Statement of Philosophy

The Sulphur Springs Independent School District is founded upon the following beliefs:

All children can learn.

Young children learn best from each other and through doing, exploring, and creating.

Children’s play is a primary vehicle by which children learn and an indicator of their mental growth.

Learning should be meaningful and useful to the child.

An effective classroom is a reflection of the community and is responsive to individual, cultural, and linguistic differences.

Developmentally appropriate practices are implemented in all classes for young children.

The Texas Pre-Kindergarten Guidelines, Head Start Child Development and Early Learning Framework, and Preschool Program for Children with Disabilities concepts are implemented to meet a variety of developmental levels.

Families are encouraged to participate in and plan learning experiences for children.

Children learn best when their relationships with adults are consistent over time, emotionally rewarding, and supportive of self-esteem.

Children learn to their fullest potential when their social, physical, emotional, and family needs are met.

The Head Start program supports the overall well-being of the children and their families.

The Head Start educational goal is to help children become enthusiastic, confident, inquisitive, and independent learners who will make a successful transition to kindergarten.