

Douglass Early Childhood Learning Center

Parental Involvement Policy

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PART I. GENERAL EXPECTATIONS

Douglass ECLC agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Douglass ECLC will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Seek input from parents during meetings
 - Seek input by distributing the policy and giving contact information as to where suggestions and input can be submitted
2. Douglass ECLC will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Seek input from parents during meetings
 - Seek input by distributing the policy and giving contact information as to where suggestions and input can be submitted
3. Douglass ECLC will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Returning phone calls and emails by parents to schedule a time for a meeting and then following up with said meeting between teacher and parent (and/or administrator)

4. Douglass ECLC will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Mailing letters home to parents when this has occurred

5. Douglass ECLC will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators.

Part III. DISCRETIONARY CAMPUSWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Douglass ECLC, in conjunction with staff and parents, encourages parental involvement through the following activities:

- Parent/Teacher Conferences
- Home Visits
- Availability of Teachers and Administrators for Conferences
- Campus Advisory Council
- Parent Fair
- Watch D.O.G.S. (Dads of Great Students)
- Policy Council
- Parent Committee
- Parent Walk and Talks
- Meet the Teacher
- Field Trips
- Parent Surveys
- School Parties (Christmas, Valentine, and Easter)
- Texas Public School Week
- SOCK Volunteers
- Donuts with Dad
- Muffins with Mom
- Skyward Email
- Social Media
- Blackboard Connect
- Marquee

Any other suggestions for increasing parental involvement can be submitted to Angela Edwards at aedwards@ssisd.net. You may also reach the campus at 903-885-4516.

Part IV. ADOPTION

This Douglass ECLC Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by attendance sign-in sheets. This policy was adopted by Douglass ECLC in October of 2018 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children by posting it on the school website and making hard copies available upon request.

Angela Edwards, Campus Principal
October 25, 2018